Internship
within the scope of the Master’s degree course (M.A.) “Education in Health Care & Nursing”

Nursing, Speech and language therapy, Physiotherapy and Midwifery

Information about the internship

Requirements
Students possess sophisticated knowledge of differentiated didactics.

Objectives and purpose
Students test, expand, and deepen their study related previously acquired professional didactic and scientific knowledge within the linking of theory-practice-theory. They exercise themselves in sophisticated mediation situations, they plan and analyse these specific to the learning venue. Students specify and refine their didactic and methodological knowledge in the context of different professional (learning field and learning venue related) requirements. In doing so, they deal with selected issues of academic quality development in the field of practice, setting own incentives and priorities.

Duration and locations
The internship is scheduled between the 2nd and 3rd semester (February -March), includes 4 weeks (with 40 hours per week) or 8 weeks (with 20 hours per week ) in a row (the internship is not divisible) and equals 6 credit points. Possible facilities are nurse’s training schools, institutions of further education, and (vocational) schools with appropriate nursing and therapeutic contexts. Particularly, to avoid role conflicts the internship should not be completed at the own employer.
Work order

Create a framework plan for a teaching unit (about 5-8 hours of lessons) after prior consultation with your contact person at school. Carry out a lesson plan (45 min.) according to familiar specifications (dimensions of lesson planning).

Make sure that you perform the internship relevant parts of this lesson yourself.

Please create a video of the realisation of the lesson (45 min.) that was prearranged with the lesson plan (see above). Inform the participants about the content of the work order. Respect their personal rights. The video recording is used exclusively for analysis and reflection of teaching quality of the respective trainee during a mutual evaluation interview with the supervising lecturer at the University. The placement institution and the affected students must be informed about the project and have to agree. The camera points towards the trainee. Any other use, disclosure to third parties or disclosure by the Mainz Catholic University is excluded. The respective trainee has to ensure this as well.

Please analyse and reflect on this Video-documented lesson, first independently and then select one 10-minute sequence for joint reflection with your supervising lecturer.

In case of an internship abroad, the work order may be modified if necessary after consultation with the Department representative.

Internship report

Draw up a report on the completed internship. This report should include the following aspects:

1) Formal information on the placement institution and its structural conditions
2) Framework plan for a teaching unit (about 5-8 hours of lessons)
3) Lesson plan (45 min.) according to the dimensions of the lesson planning by Schewior-Popp 2014. Beyond this, please consider the relevant differentiated academic and didactic literature for the lesson plan.
4) Documentation of the self-selected 10-minute video analysis with review and outlook.

The report should be 20-25 pages (without attachments). The report (one copy, bound or as a folder with the respective video on CD) has to be submitted to the Examination Office after the internship is completed, not later than ten days after the beginning of classes in the following semester. The respective module coordinators sift through the documents and give personal feedback.
Who in the Mainz Catholic University is responsible for the internship within the scope of the Master’s degree course (M.A.) “Pedagogy in Health Care & Nursing”?

The Department of Health Care and Nursing at the Mainz Catholic University provides a Practical Training Office, which is responsible for all matters related to the internship and can be contacted as follows:

Responsible in the Practical Training Office:

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Departmental representatives:

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